

BMS INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Autonomous Under VTU)

E - STUDENT INDUCTION PROGRAMME - 2021-2022

Consolidated report of 12 days e-SIP

Inauguration function & Induction program

For first year students AY 2021-22

Date:- 03.01.2022

Subject: e- student Induction Program (e-SIP) Report AY 2021-22- Reg.

Ref:- VTU/BGM/ACa-OS-SIP/2021-22/4008, dated 4.12.2021

With reference to the above, the following is the brief report on the online Student Induction Program (e-SIP), held at BMSIT&M (Autonomous under VTU), Bengaluru for the AY 2021-22.

BMS Institute of Technology and Management (Autonomous under VTU), Yelahanka, Bengaluru, conducted 12 days online induction program for first year B.E., degree students of eight branches from 17th Dec to 31st Dec 2021.

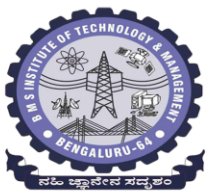
The objective of the program was to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large and nature. The following is the brief report of the Induction Program

The sessions consisted of activities and events in line with the AICTE directives. More than 290 students benefitted from the 12-day program, which was held simultaneously in the Institute through online mode using CISCO-WEBEX and Google meet platforms.

The speakers included a mix of internal and external resources. The Programs included healthy physical activity sessions every morning, in which the resource persons and the current faculty members interacted with the students with an aim to prepare the students mentally fresh and energetic to learn things every day.

Familiarization to Institute/Dept./University regulations:

On the first day, e-SIP program was inaugurated by Chairman BOG, Principal, BMSIT followed by the induction program coordinators addressed the students and spoke about the institute, sport facilities, different clubs etc. Students were given the information and prospective of their branch, various facilities and infrastructure available at the Institute by the Head of their



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(Autonomous Under VTU)

department. VTU rules and regulations were briefed, which included Choice Based Education, Outcome Based Education, credit system, SGPA, CGPA, Ranks, Attendance requirements, Assessment Methods, Passing standards, Eligibility, Maximum duration of the course, NEP, etc. The induction program gave an opportunity for the higher semester students to demonstrate the projects carried out by them as part of the Project Based Learning.

Physical Activity: students were informed about physical activities. Importance of yoga and benefits of doing yoga regularly were discussed. Meditation and relaxation was practiced to attain peace of mind. Zumba and Aerobic classes were also taught by eminent resource persons to make students mind and body afresh in the morning.

Proficiency Module:

Proficiency-based learning can provide equitable, relevant, and rigorous learning opportunities that engage all students and foster the skills, knowledge, and habits of work necessary to be successful in the 21st century. A critical goal for proficiency-based learning is the elimination of persistent achievement and opportunity gaps. So our coordinators arranged eminent resource persons for Proficiency English. They discussed about technical English, spoken English and listening skills.

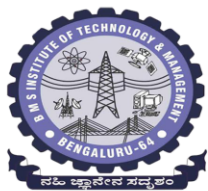
Universal Human Values: Sessions were conducted by eminent persons who spoke about on the objective of education, advanced civilization, Holistic development (Spiritual and Material) and on the transformation of society. The Economics of Happiness' and 'Story of Stuff' movies were telecasted. The two documentaries explain the problems faced in the Universe like environmental crisis, economic crisis and Crisis of human spirit. It also suggests the solution to overcome these problems through sustainability, equity, local living economies, closed loop production etc.

Showcasing students Talents activity:

Department e-SIP coordinators found few students to show their extracurricular activities which include the following

Literary: Literary activity session on a) Story Narration and (b) Impromptu Speech. Debate topics: (a) NEP (b) Invention vs Innovation and (c) Present Education system were carried out. The session aimed to improve their interpersonal communication skills and help them to open up their views. It was a perfect platform for the students to bring their opinions to a group of varied thoughts and provoke constructive discussions. The experience sharing session gave the students an opportunity to pen down a few words on their life experiences so far with some event that they dealt with great emotional effort.

Creative/Performing Arts: The Creative arts session on Clay art, how to do art with bottle (plastic jar or glass jar or candles), Art for Social Change were held. Students created beautiful clay bag tag, pencil sketches, creative, innovative water color painting and so on. Few activities were



BMS INSTITUTE OF TECHNOLOGY & MANAGEMENT

(Autonomous Under VTU)

carried out by first year students like classical/western dance and music, skit, playing musical instruments, singing songs etc.

Lectures by Eminent People:

The Institute/each department invited eminent personalities of multitude background for sharing their experiences. They interacted with the students on the challenges and opportunities, extensively with discussions on goal and vision of their carrier, how to excel in carrier, what attitude one should develop to get success etc. The industry and academia executives briefed about the placements in various companies. Also explained about how to prepare for written exam, group discussions and Interviews. The alumnae also inspired the students to get along with new environment in BMSIT&M.

Visits to Local Area:

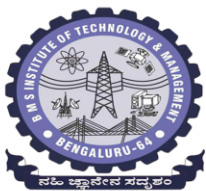
Department coordinators, shown videos of historical places of Karnataka like Mysore, Halebedu, Beluru, Badami, and glorious Hampi, wild life and other flora and fauna, videos on sea wonders through online. A virtual tour to BMSIT&M Labs, central facilities and so on. This online outreach activity was most informative to students.

Closing Phase:

All the Students of respective branches were asked to give their feedback about the Induction Program and they were asked to submit their feedback report to their respective coordinators. Daily program wise feedback was also taken. Finally Vice principal, Core/cultural Committee members of the Induction Program welcomed once again the first year students and ask them to work smarter for the rest of the four years and succeed in their life. The Induction Program valedictory went well by thanking everyone participated.

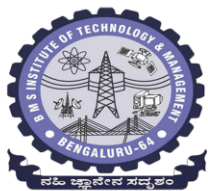
Attendance/Feed Back summary

Day/Date/Over all feed back	Number of participants			
	Session -1	Session -2	Session -3	Session -4
1/ 17-12- 2021/292	-	Inauguration -280	Orientation - 277	Orientation- 272
2/ 18-12- 2021/151	Physical health-202	Dept. orientation ME-21 ECE-69 ETE-15 EEE-9 CSE-73 ISE-59 Civ-11 AIML-27	Dept. orientation ME-23 EEE-13 ECE-57 ETE-12 AIML-27 CSE-77 ISE-58 Civ-11	Mentor-Mentee ME-23 EEE-13 ECE-55 ETE-12 AIML-27 CSE-73 ISE-60 CIV-10



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3/ 20-12-2021/126	Physical health-170	UHV-250	Library and institutional clubs-220	English proficiency-180
4/ 21-12-2021/189	Physical health-155	Creative Arts-205	Performing arts-177	Covid awareness/ Katalyst -180
5/ 22-12-2021/153	Physical health-150	UHV-200	Literary-195	Visit to local areas-170
6/ 23-12-2021/166	Physical health-120	Career guidance – dept EEE-12 CSE-71 ISE-90 ECE-45 Civ-10 ETE-15 AIML-24 ME-13	Project exhibition – dept EEE-12 CSE-71 ISE-90 ECE-45 Civ-10 ETE-15 AIML-24 ME-13	Eminent speaker – dept. EEE-12 CSE-71 ISE-90 ECE-45 Civ-10 ETE-15 AIML-24 ME-13
7/ 24-12-2021/174/98	Physical health-116	Creative Arts-165	Literary activity-148	English Proficiency-150
8/ 27-12-2021/192	Physical health-135	UHV -178	Performing arts-159	Visit to local areas-144
9/28-12-2021/126	Physical health-123	Expert talk-200	Professional clubs -180	UHV-145
10/29-12-2021/146	Physical health -120	UHV-121	Expt Talk/Dept. specific – EEE/ME/ETE – 121 CV-11, AI&ML-23, CSE&ISE - 94	Performing Arts -175
11/30-12-2021/223	Physical health -162	Creative Arts -179	Feedback sessions -223 (oral)	Feedback-branch wise -223 (written)
12/31-12-2021 Valedictory/243	Physical health -243	Overall induction Program feedback - 250	Final day cultural performance - 250	Valedictory - 250



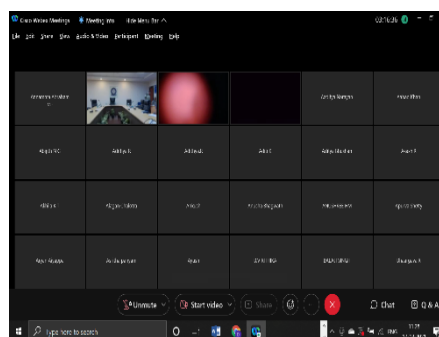
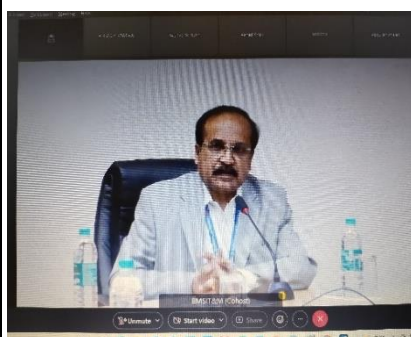
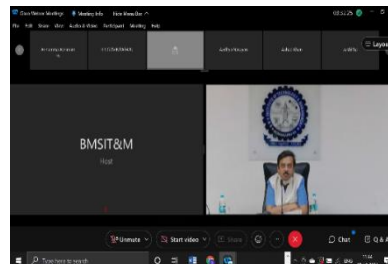
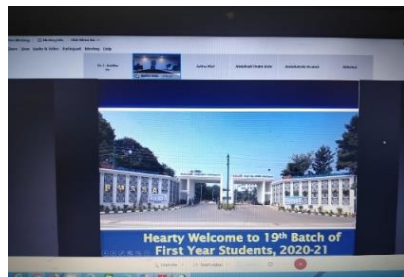
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Some Photo glimpses of e-SIP

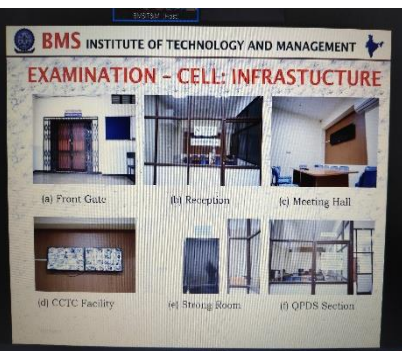
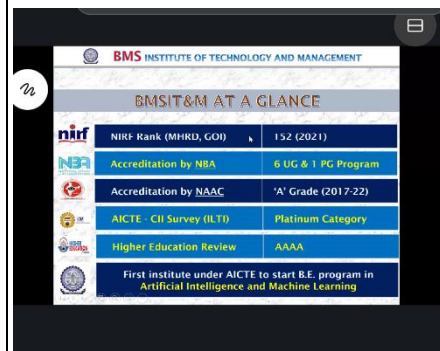
Inauguration 17/12/21

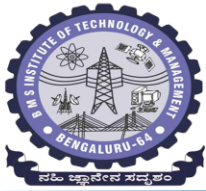
Inauguration program started at 11.30 am. Following were involved in the inauguration program/activities of the e-SIP and educated the students and their parents of first year about the BE course and its importance.



Institute level orientation BMSIT&M

Brief explanation about 8 departments and faculties, staffs and virtual tours to respective department labs/central facilities



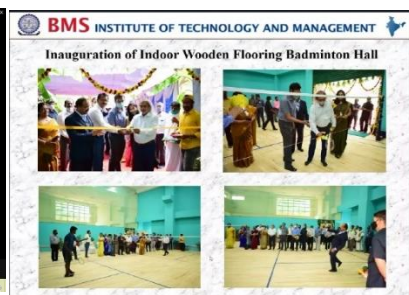


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(Autonomous Under VTU)

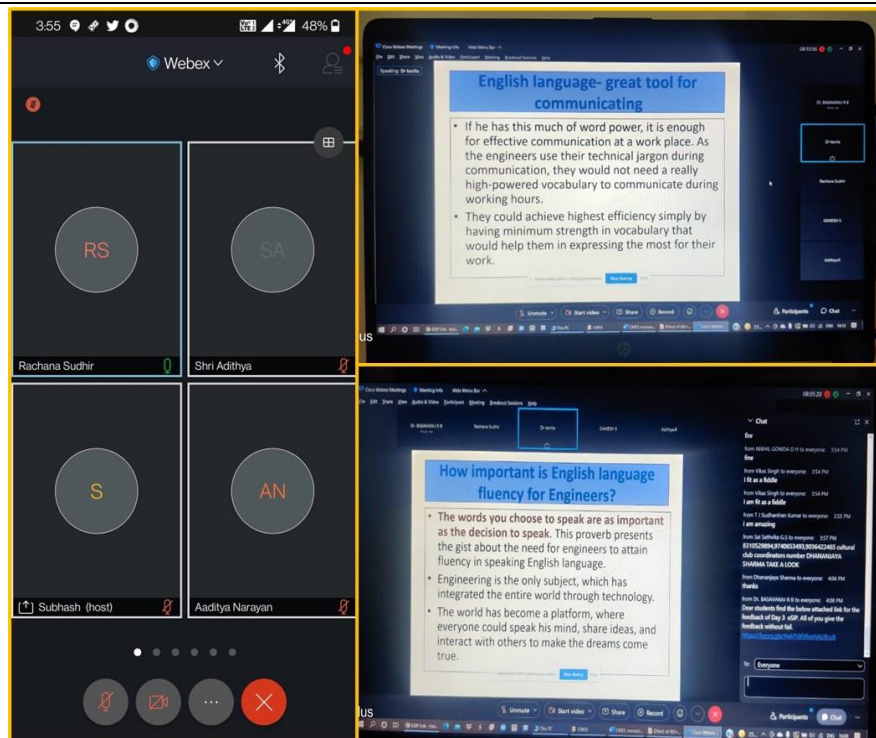
Physical Activities

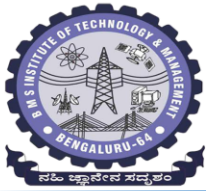
Yoga session, zumba and Aerobic session was conducted by resource persons to make students fresh and brisk in the morning.



Proficiency module

Proficiency module can be used to overcome some critical lacunas that student might have for example, English, computer familiarity etc. After the induction program, the student has overcome the lacunas substantially. Brief Explanation about the Technical English, spoken English, listening skills have been conducted



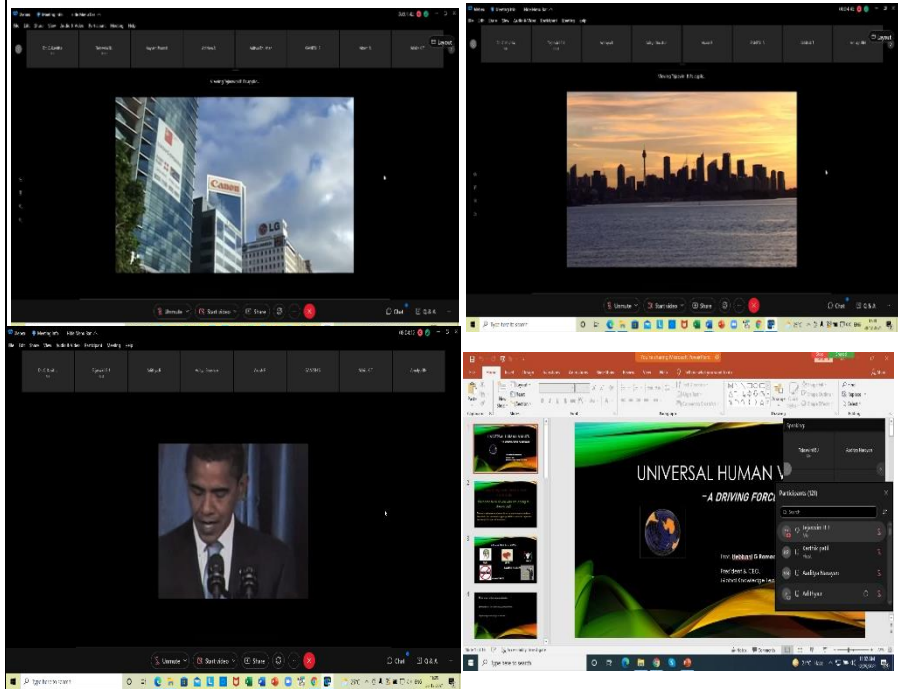


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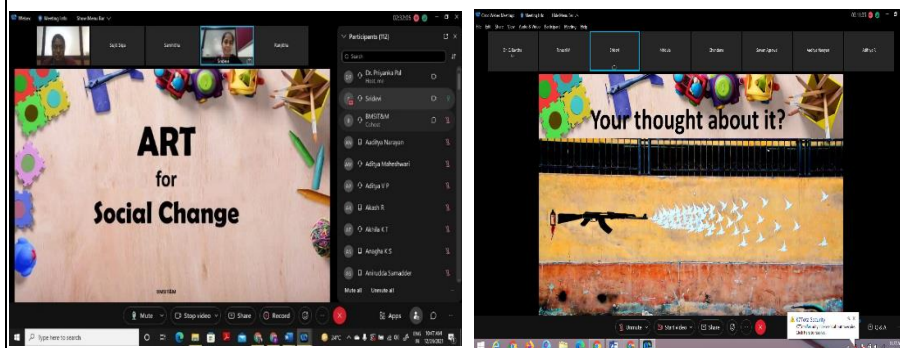
Universal Human Values

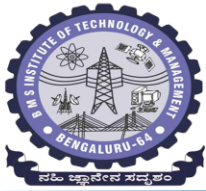
Eminent talks from resource persons and presentation on “Values and Ethics In Engineering- Case study”. The session focussed on what are morals, values and ethics and as engineers what is the code of conduct to be followed.



Creative Arts

Eminent resource person showed how to do Clay art, how to do art with bottle (plastic jar or glass jar or candles)., Art for Social Change.



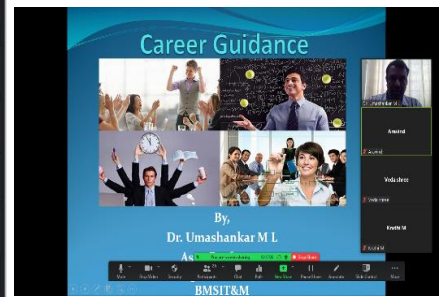
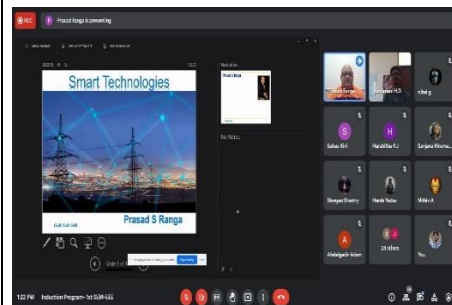
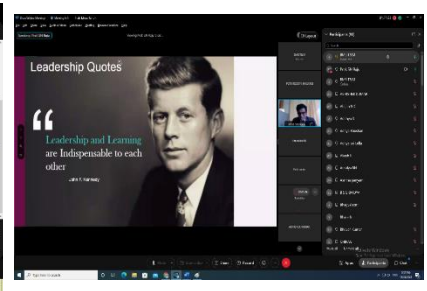
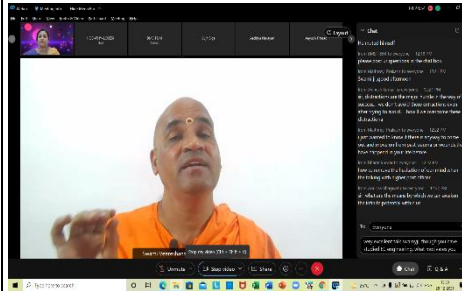


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Experts Talk

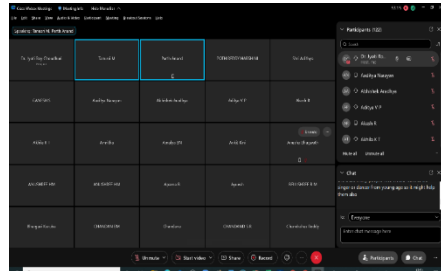
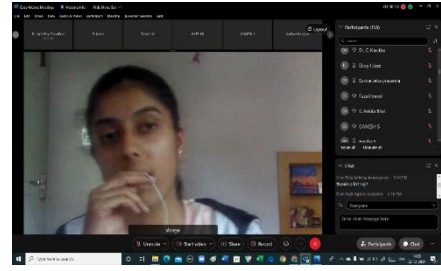
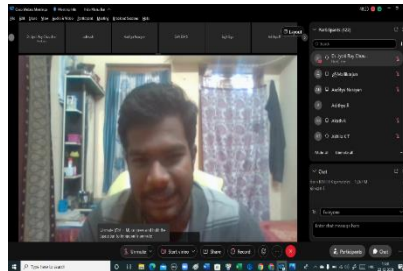
Talks on IPR & Entrepreneurship by alumni, Covid awareness/Katalyst - women empowerment talks, Youth: The Power Potential by swamiji, talk on global knowledge leadership



Literary activity

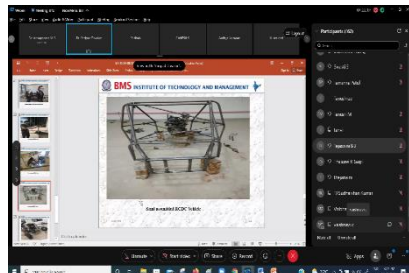
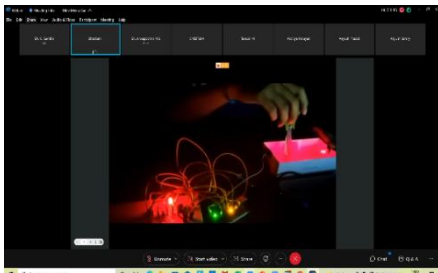
Sessions on : (a) Story Narration and (b) Impromptu

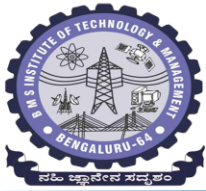
Speech. Debate topics: (a) NEP (b) Invention vs Innovation and (c) Present Education system.



College level clubs/Central facilities activities

Library, NCC, NSS, YRC, quiz, Eco, Photography. Aero, Aksaya urja, Rotract, EDC

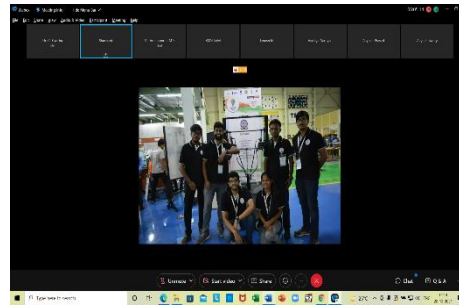




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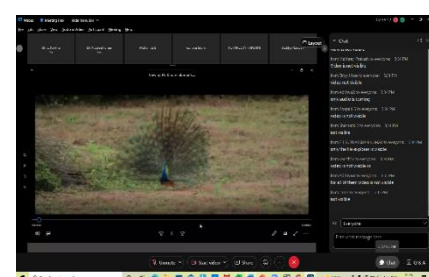
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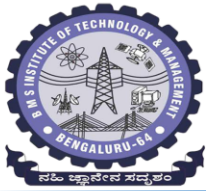
AICTE activity points and Statutory committees, International Society of Automation (ISA), Computer Society of India (CSI), E Yantra/Robotics club, Institute of Electronics and Telecommunication Engineering(IETE), Higher education Facilitating Centre (HEFC) and Innovation Centre, CAMR Lab Indian Society for Technical Education(ISTE), National Cyber Safety & Security System (NCSSS), Society of Automotive Engineers (SAE)



Virtual Tours

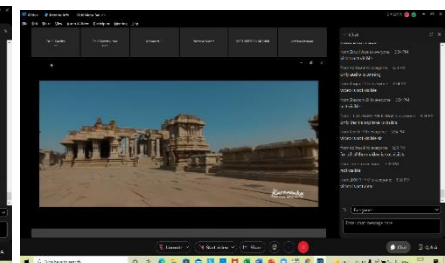
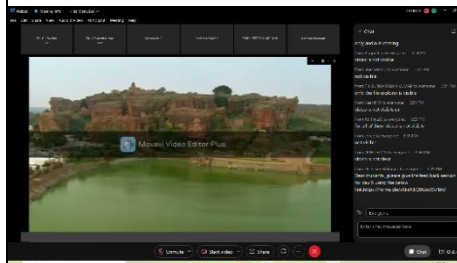
historical places of Karnataka like Mysore, Halebedu, Beluru, Badami and glorious Hampi, wild life and other flora and fauna, videos on sea wonders





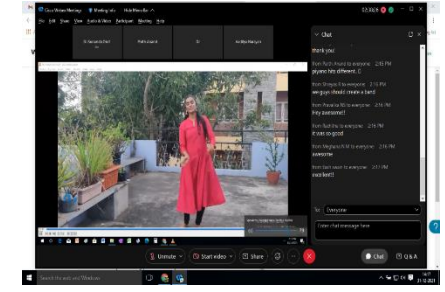
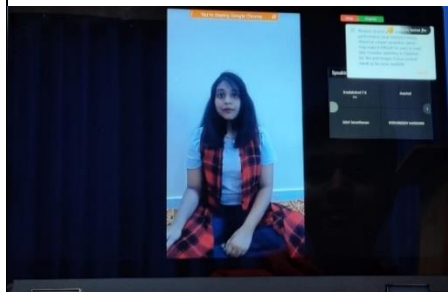
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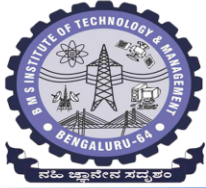
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Performing Arts

Students were informed to exhibit their cultural and artistic skills. They came forward and gave the following performances
Dancing, singing song, playing musical instruments, drama and so on.





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e-SIP Valedictory
Concluding remarks
was given by

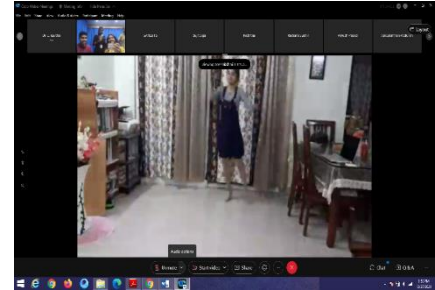
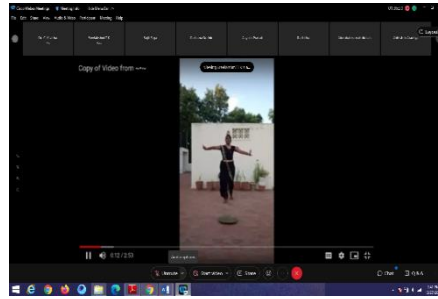
Vice Principal and
faculty e-SIP/cultural
program coordinators
of BMSIT&M.

They have given warm
welcome to the first-
year students and ask
the students to attend
the classes regularly.

Told about faculty
strength of BMSIT

First year students
performing videos were
shown.

Few students gave very
good feedback for e-SIP
sessions



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